INSTRUCTIONS TO COMPLETE AN INDIVIDUAL HEALTH CARE PLAN (IHP)

Section I: Identifying Information—Provide detailed information

- a. Student's Information
- b. Parents/Guardians Information
- c. Physician's Information
- d. Hospital Information
- e. School Nurse Information

Section II. Medical Overview—Complete the questions on the lines provided

- a. Medical Condition: include ALL medical conditions (i.e., food allergies, asthma)
- b. Medications: include ALL medications
- c. Side Effects: include ANY side effects from medications
- d. Necessary Health Care Procedures at School
- e. Healthcare Plan for Period: include start and end date

Section III. Other Information—add in optional information that has not been covered in the IHP

Section IV. Background Information/Nursing Assessment—provide detailed information on the following, if necessary check the box and attach additional sheets.

- **a. Medical History:** description of the child's past allergic reactions, include triggers, signs/symptoms, and the child's verbal description
- **b. Social/Emotional Concerns:** describe how the medical conditions can cause social and emotional response in the child and require the need for support
- **c. Academic Achievement:** describe academic achievements and/or challenges that can be affected due to the medical condition(s)

Section V. Interventions—Provide detailed information on the following, if necessary check the box and attach additional sheets.

- **a. Medications:** List medications or refer to Emergency Care Plan (ECP) and/or Food Allergy Action Plan (FAAP)
- **b. Diet:** List meal substitutions; note if parent/guardian is requesting the school provide school meal substitutions then a written physician statement is necessary
- **c. Transportation:** List the student's form of transportation to/from school: bus, car, walker; Note: it is highly recommended that no eating/drinking is allowed on the bus
- **d. Classroom School Modifications:** Consider seating assignments; handwashing schedules/procedures; cleaning procedures for chairs/desks
- e. Equipment: Remember emergency medications, first aid kit, cleaning supplies, snacks
- f. Safety Measures: Attach Emergency Care Plan (ECP), Food Allergy Action Plan (FAAP), 504 Plan/IEP
- g. Substitute Backup Staff: It is highly recommended that all substitute staff be included in training
- **h. Possible Problems:** i.e., all staff training; staff/parent/guardian resistance with procedures; understanding that food allergies are life-threatening
- i. Training: Consider annually/biannually; do the parents/guardians want to participate

Section VI. Individual Health Plan Review—Document Next Review Date

Section VII. Documentation of Participation—Have ALL school staff members who are identified as responsible parties read, review and sign the IHP.

Section VIII. Parent/Guardian Authorization for Special Health Services—provide child name, DOB, and parents/guardians signature/date.

INDIVIDUAL HEALTH PLAN (IHP)

Section I: Identifying Information

Student's name		Birth date	Age
School		Grade	
PARENTS/GUARDIANS			
Mother's name			
Mother's address			
Mother's home phone	Work	Cell	
Father's name			
Father's address			
Father's home phone	Work	Cell	
PHYSICIAN			
Physician name		Phone	
Physician address			
HOSPITAL			
Hospital emergency room		Phone	
Hospital address			
Ambulance service		Phone	
SCHOOL			
School nurse		Phone	

Section II: Medical Overview

Medical condition	
Any known allergies	
Medications	
Possible side effects	
Necessary health care procedures at school	
Healthcare plan for period	
Section III: Other Important Information	
Section IV: Background Information/Nursing	Assessment
Brief Medical History	
	\Box Check if additional information is attached.
Social/Emotional Concerns:	
	\Box Check if additional information is attached.
Academic Achievement	
	\Box Check if additional information is attached.

INDIVIDUAL HEALTH PLAN (IHP)

Section V: Interventions

Medications: See Emergency Plan and Medication Authorization Forms.				
	☐ Check is atta	if additional information		
Diet				
	☐ Check is atta	if additional information		
Transportation:				
	☐ Check is atta	if additional information ched.		
Classroom School Modifications:				
		☐ Check if additional information is attached.		
Necessary Equipment/Supplies	Provided by Parent/Guardian	Provided by District		
Safety Measures: See attached Emergency Action Plans.				
☐ Check if additional information is attached.				
Substitute Backup Staff (when primary staff not available): ECP/FAAP or IEP will be in the substitute folder. Substitute teachers will be trained in the recognition of allergy symptoms, administration of epinephrine auto-injectors.				
Possible Problems to be Expected				
Training: All staff at School will participate in training annually and as needed that addresses recognizing signs/symptoms of an allergic reaction, administering epinephrine auto-injectors, cross-contact, and understanding related social-emotional issues. All staff training will be documented.				
New staff will be trained prior to working with students during the school day.				

Section VI: Individual Health Plan Review

Next review date of Health Care Plan: As needed, when requested by any team member.

Section VII: Documentation of Participation	
We the undersigned staff of the School Distriction of the line of the	e parents/guardians
School nurse	
Documentation of teacher, teacher assistant, and office staff reviewing and understand contents of the IHP its attachments will be documented by the school district.	ing the
VIII: Parent/Guardian Authorization for Special Health Service	es
We (I) the undersigned who are the parents/guardians of (child)	s Individualized
We (I) understand that (a) qualified designated person(s) will perform the health care se It is our understanding that in performing this service, the designated person(s) will be standardized procedure.	
We (I) will notify the school immediately if the health status of child changes, we change is a change or cancellation in procedure.	e physicians, or there
We (I) agree to provide the following,	
PARENT/GUARDIAN SIGNATURE	DATE
PARENT/GUARDIAN SIGNATURE	DATE