Pediatric Outpatient Antimicrobial Stewardship Toolkit





Sharing Antimicrobial Reports for Pediatric Stewardship

Table of Contents

Click the title to go directly to the section within this document

Introduction

Patient/Parent Dialogue

Patient Handouts

Tri-Fold Brochure Viruses or Bacteria Delayed Prescribing Watchful Waiting

Provider Resources

Commitment Poster
Pediatric Treatment Recommendations

Fun for Kids

Oregon Antibiotic Resistance Activity Kit

References



Introduction

Antimicrobial resistance is a growing healthcare concern that requires immediate attention and action. One of the main reasons for antibiotic resistance is the inappropriate prescribing of antibiotics. Antibiotic stewardship efforts can improve patient safety and slow the spread of antibiotic resistance. The majority of antibiotic use occurs in outpatient healthcare settings and some of the highest rates of prescribing occurs in children, making this an important population for targeting antimicrobial stewardship efforts.¹

Some barriers to outpatient antimicrobial stewardship include knowledge gaps, patient expectations, and time constraints. We hope this toolkit will assist you in your efforts to promote judicious use of antibiotics in the outpatient setting.

Patient/Parent Dialogue

Click the picture for a printable document

Patient/Parent Dialogue

A practical guide on the combined use of positive and negative treatment recommendations to reduce antibiotic prescribing and improve patient visit ratings

In 2015 Dr. Rita Mangione-Smith and colleagues performed a cross-sectional study of 1,285 pediatric visits for acute respiratory tract infection (ARTI) symptoms. Providers and parents completed post-visit surveys and multivariate analyses identified key predictors of prescribing antibiotics and of parent visit ratings. Suggesting actions parents could take to reduce their child's symptoms (providing positive treatment recommendations) was associated with decreased risk of antibiotic prescribing whether done alone or in combination with negative treatment recommendations (ruling out the need for antibiotics) [adjusted risk ratio (aRR) 0.48; 95% CI, 0.24-0.95; and aRR 0.15; 95% CI, 0.06-0.40, respectively]. Parents receiving combined positive and negative treatment recommendations were more likely to give the highest possible visit rating (aRR 1.16; 95% CI, 1.01-1.34).

Combined use of positive and negative treatment recommendations may reduce the risk of antibiotic prescribing for children with viral ARTIs and at the same time improve visit ratings.

Ann Fam Med 2015;13:221-227.

THE TREATMENT RECOMMENDATION IS ONE PACKAGE COMPRISING 4 KEY PARTS:

MAKE THE CASE FOR THE DIAGNOSIS DELIVER THE
NEGATIVE
RECOMMENDATION

FOLLOW
IMMEDIATELY
WITH THE
POSITIVE
RECOMMENDATION

PROVIDE A
CONTINGENCY
PLAN

Patient/Parent Dialogue

A practical guide on the combined use of positive and negative treatment recommendations to reduce antibiotic prescribing and improve patient visit ratinas

EXAMPLE DIALOGUE:

DIAGNOSIS

So it looks like he has a yucky cold.

NEGATIVE REC

On the one hand, there's no medicine that will make it go away. Having yellow-green mucous doesn't mean he has a bacterial infection, so antibiotics won't help.

POSITIVE REC

On the other hand, there are many things you can do to make him feel better. First thing is lots of rest and lots of fluids. Raising his head at night can help drain his congestion, so you might give him an extra pillow. You can also run a humidifier in his bedroom at night, which can help loosen his congestion. And a teaspoon of honey can help with his cough.

CONTIGENCY PLAN

If he isn't feeling better or he is getting worse in the next 2 days, please call our office to let us know.

Use of the "On the one hand...On the other hand" structure foreshadows that more information is coming and prevents interruption.

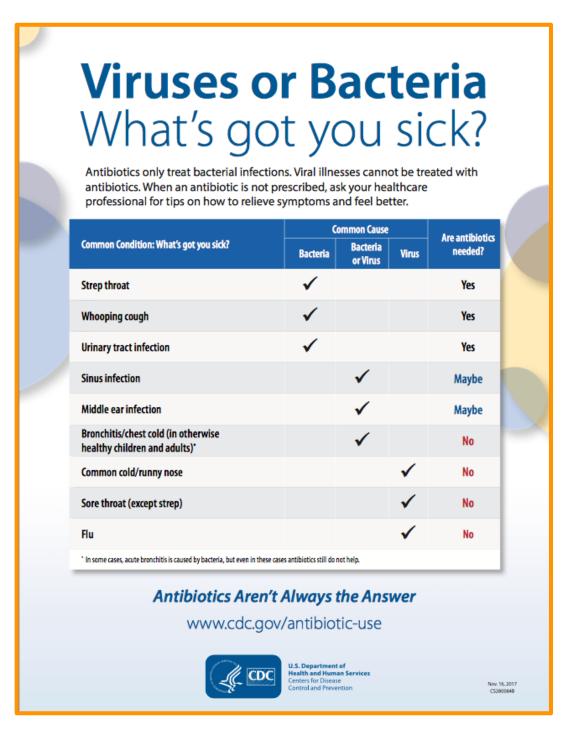
The CDC website³ has numerous resources to promote appropriate antibiotic prescribing, including handouts for helping children and their parents understand appropriate antibiotic use. Below are some examples. Click the picture for a printable document.

Antibiotics Aren't Always the Answer



Viruses or Bacteria

Many patients and parents don't understand the difference between viral and bacterial infections. This easy-to-read chart could help them understand when antibiotics are and aren't needed.



Delayed Prescribing

Delayed prescribing is when providers ask patients to fill a prescription only if symptoms persist or worsen. Randomized controlled trials have shown this practice to be associated with decreased use of antimicrobials.⁴

What is Delayed Prescribing?

WAIT. Do not fill your prescription just yet. Your healthcare professional believes your illness may resolve on its own.

First, follow your healthcare professional's recommendations to help you feel better without antibiotics and continue to monitor your symptoms over the next few days.

- Rest
- · Drink extra water and fluids
- Use a cool mist vaporizer or saline nasal spray to relieve congestion
- Try ice chips or sore throat spray to relieve a sore throat- older children and adults can also use lozenges. Do not give lozenges to young children.

If you do not feel better in—days/hours, or get worse, go ahead and fill your prescription.

If you **feel better**, **you do not need the antibiotic**, and do not have to risk the side effects. Discard your antibiotic prescription.

Waiting to see if you really need an antibiotic can help you take antibiotics only when it is actually necessary. Antibiotics can cause side effects like skin rash, diarrhea, a yeast infection, or worse. They can also make future bacterial infections stronger and harder to treat.

Protect yourself and others. Learn when antibiotics are and aren't needed.



For more information visit www.cdc.gov/antibiotic-use

Watchful Waiting

Clinical guidelines and randomized trials support the practice of watchful waiting for children with acute otitis media.^{5,6} The handout below could help your patient and their family understand why they don't need an antibiotic.

What is Watchful Waiting?

Good news! Your healthcare professional believes your illness will likely resolve on its own.

You should watch and wait for ___days/hours before your healthcare professional will know whether you need an antibiotic.

In the meantime, follow your healthcare professional's recommendations to help you feel better and continue to monitor your symptoms over the next few days.

- Rest
- · Drink extra water and fluids
- · Use a cool mist vaporizer or saline nasal spray to relieve congestion
- For sore throats in older children and adults, try ice chips, sore throat spray, or lozenges
- Use honey to relieve a cough. Do not give honey to an infant less than 1 year of age.

If you feel better, no further action is necessary — you don't need antibiotics.

If you do not feel better, experience new symptoms, or you have other concerns, call your healthcare professional to discuss if you need a re-check or if you need antibiotics.

It may not be convenient to visit your healthcare professional multiple times, but it is critical to make the right choice.

Antibiotics can cause side effects like a skin rash, diarrhea, a yeast infection, or worse. They can also make future bacterial infections stronger and harder to treat.

Protect yourself and others. Learn when antibiotics are and aren't needed.

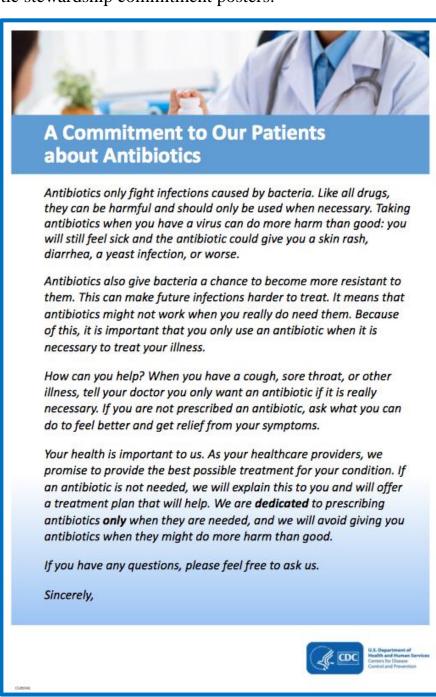


For more information visit www.cdc.gov/antibiotic-use

Provider Resources

Commitment Poster

Healthcare providers are encouraged to display their commitment to antimicrobial stewardship with placement of posters throughout their practice site. Examination room posters, along with other patient and provider educational interventions, have been shown to reduce antibiotic use. Click the picture below for a link to this and other antibiotic stewardship commitment posters.



Provider Resources

Pediatric Treatment Recommendations

The following are treatment recommendations for select pediatric infections. Click the picture for a direct link.

Pediatric Treatment Recommendations







Antibiotic prescribing guidelines establish standards of care, focus quality improvement efforts, an summarizes the most recent principles of appropriate antibiotic prescribing for children obtaining diagnoses: acute rhinosinusitis, acute otitis media, bronchiolitis, pharyngitis, common cold, and urin



| Condition | Epidemiology | Diagnosis | Management |
|--------------------------------|---|---|--|
| Acute sinusitis ^{1,2} | Sinusitis may be caused by viruses or bacteria, and antibiotics are not guaranteed to help even if the causative agent is bacterial. | Halitosis, fatigue, headache, decreased appetite, but most physical exam findings are non-specific and do not distinguish bacterial from viral causes. A bacterial diagnosis may be established based on the presence of one of the following criteria: • Persistent symptoms without improvement: nasal discharge or daytime cough >10 days. | If a bacterial infection is established: Watchful waiting for up to 3 days may be offered for children with acute bacterial sinusitis with persistent symptoms. Antibiotic therapy should be prescribed for children with acute bacterial |

ST. LOUIS CHILDREN'S HOSPITAL PEDIATRIC EMPIRIC TREATMENT RECOMMENDATIONS FOR SELECT INFECTIONS

This document provides guidance on empiric treatment recommendations for select infections based upon current guidelines and local antibiogram data. Therapy should be modified based upon patient specific culture results once available.

BONE AND JOINT

Open fracture prophylaxis / lawnmower accident Osteomyelitis, acute

Septic arthritis

CENTRAL NERVOUS SYSTEM

Brain abscess

CSF shunt infections / open skull fracture

Meningitis (CSF pleocytosis present), patient ≤ 28 days of age Meningitis (CSF pleocytosis present), patient > 28 days of age Meningoencephalitis, Herpes Simplex Virus

GASTROINTESTINAL / ABDOMINAL

Appendicitis, perforated

RESPIRATORY TRACT / HEENT Aspiration pneumonia HOSPITAL • ST. LOUIS **BIC** HealthCare

Fun for Kids

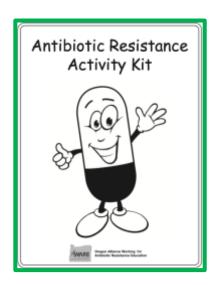
Click the pictures for printable files

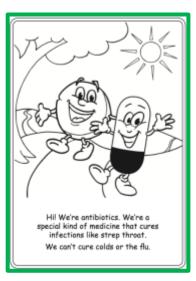
Oregon Antibiotic Resistance Activity Kit

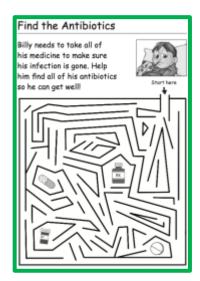


Oregon Alliance Working for Antibiotic Resistance Education (AWARE) works to reduce the problem of antibiotic-resistant bacteria in Oregon. AWARE encourages partners to use the educational materials provided here. These materials were developed by Oregon Health Authority and Oregon AWARE.

All material on this page may be reproduced as needed; however, literature content should not be altered without the permission of Oregon AWARE.







Check your state stewardship website for more information and resources.

References

Click the reference for a link to the full text article.

- 1.Fleming-Dutra KE, et al. Prevalence of inappropriate anti- biotic prescriptions among US ambulatory care visits, 2010–2011. JAMA **2016**; 315:1864–73.
- 2. Mangione-Smith R, et al. Communication practices and antibiotic use for acute respiratory tract infections in children. Ann Fam Med 2015;13:221-227.
- 3.CDC Antibiotic prescribing and use in doctor's offices
- 4.Drekonja DM, et al. Antimicrobial stewardship in outpatient settings: a systemic review. Infect Control Hosp Epidemiol 2015;36(2):142-152.
- 5. Lieberthal AS, et al. The diagnosis and management of acute otitis media. Pediatrics 2013;100(4):193-7.
- 6.McCormick DP, et al. Nonsevere acute otitis media: a clinical trial comparing outcomes of watchful waiting versus immediate antibiotic treatment. *Pediatrics* 2005.115(6):1455-65.
- 7. Harris RH, et al. Optimizing antibiotic prescribing for acute respiratory tract infections in an urban urgent care clinic. J Gen Internal Med 2003.18(5):326-34.